

Profile and Plan Essentials

LEA Name		AUN
East Allegheny SD		103022803
Address 1		
1150 Jacks Run Rd		
Address 2		
City	State	Zip
North Versailles	PA	15137
Director of Special Education Name		
Jennifer Costello		
Director of Special Education Email		
jcostello@eawildcats.net		
Director of Special Education Phone Number		Director of Special Education Ext
412-824-8012		4159
Chief Administrator Name		
Mr Joseph Dilucente		
Chief Administrator Email		
jdilucente@eawildcats.net		

Special Education Students

Total Number of Students Receiving Special Education 416

School District Total Student Enrollment 1863

Percent of Students Receiving Special Education 22.3

Steering Committee

Name	Position/Role	Building	Email
Jennifer Costello	Director of Special Education	East Allegheny SD	jcostello@eawildcats.net
Joe DiLucente	Superintendent	East Allegheny SD	jdilucente@eawildcats.net
Jennifer Miller	Special Education Teacher	East Allegheny JSHS	jbmiller@eawildcats.net
Jeffrey Merlo	Special Education Teacher	Logan El Sch	jmerlo@eawildcats.net
David Janusek	General Education Teacher	Logan El Sch	djanusek@eawildcats.net
Kathy Chenot	General Education Teacher	East Allegheny JSHS	kchenot@eawildcats.net
Victoria Stanley	Parent	Logan El Sch	vstanley@eawildcats.net
Emilia Mattucci	Other	East Allegheny JSHS	emattucci@eawildcats.net
Lesley Hawkins	Other	Logan El Sch	lhawkins@eawildcats.net
Eric Meredith	Board Member	East Allegheny SD	emeredith@eawildcats.net
Christie Paradine	Other	East Allegheny SD	cparadine@eawildcats.net

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

If 1306 facilities were within the East Allegheny School District, the district would provide FAPE through Child Find by locating, evaluating, and servicing eligible students with disabilities. Each student record is reviewed and appropriate placement and services are provided. Each enrolled student record is reviewed by the Director of Special Education, School Counselor, and building Principal to ensure appropriate services and placement are provided. The East Allegheny School District acts as LEA for all 1306 students while they are assigned to a 1306 facility. IEP Team meetings include parents, Educational Guardians (when applicable), Regular Education teacher, the Special Education teacher, LEA, 1306 facility staff, probation officers, CYF staff, court liaisons and all other parties involved with the management of each case. An IEP Team meeting is convened to review educational levels, student needs, appropriateness of goals, related services, educational placement, LRE, and making sure that a certified special education teacher is providing these services, to ensure that FAPE is being provided.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

To ensure a smooth transition back to school and the provision of FAPE, the East Allegheny School District would collaborate with the IEP team at the 1306 facility, as well as parents or guardians, and convene an IEP meeting to review the student's needs in regards to placement in their current IEP. If it is decided by the IEP team that further information is needed, the district will issue a Prior Written Notice to Reevaluate to the parent or guardian. This will allow for an RR to be conducted and more current information and data in relation to the student's needs to be collected. Once this is complete, a new IEP will be completed by the East Allegheny School District meeting the student's needs and determining the appropriate placement for the student. The IEP team should then reconvene to review the IEP and a NOREP for the appropriate placement will be provided at that time. The team should also consider the development of any other transition plans that will help the student to successfully reenter the school environment.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

The East Allegheny School District offers a full range of support services and levels of intervention in kindergarten through grade twelve. The district's students have the opportunity to receive instruction with nondisabled peers on a daily basis. A continuum of services is provided to meet the needs of students as determined by the individual student's IEP team. Students may receive services in the regular education classroom with the support of a Special Education teacher or para-professional when appropriate and as determined by the student's IEP team. It is the philosophy of the East Allegheny School District to enhance and develop each student's independent living skills and functional independence to the highest levels possible. To the fullest extent possible, each student is provided ongoing integration within the regular education environment and maximum contact with nondisabled peers. The development of independent living skills, social skills, problem solving skills, and peer relationships within the neighborhood school, whenever possible, enhances the student's educational experience. Students requiring Supplemental Support services are included with their nondisabled peers for all possible academic subject areas, education in the arts, and nonacademic periods. Educational placement within the Regular Education curriculum is the first item considered by the IEP teams. The team determines the most appropriate educational placement based upon the needs of the student. The district utilizes consultation and services of the Allegheny Intermediate Unit and PaTTAN to assist in the placement decision and the need of appropriate supplementary aids and services. The district utilizes co-teaching and para-professionals to provide support and assistance when needed and appropriate to ensure maximum integration with the regular education program. All students with disabilities are afforded the opportunity to participate in curricular and extra-curricular school activities with nondisabled peers when possible. These activities may include: after school activities, clubs, sports, and our exemplary Fine Arts program activities. Accommodations needed for the student to participate are provided through a variety of supports: paraprofessional, transportation, interpreter, and/or translator. Previously East Allegheny School District did not meet the SPP targets relative to special education students in the Regular Education setting more than 80% of the day and students placed in outside placements during the most recent CMCI and has instituted improvement plans to address these issues. The emphasis of the improvement plan has been on increasing the number of students in regular education classrooms more than 80% of the school day and increasing every student's participation in the regular education classrooms. The East Allegheny School District has increased the percentage of students in the regular education environment greater than 80% of the school day by 46% since 2018-19. The East Allegheny School District staff attends IEP meetings and monitors the Special Education services of students who are receiving services outside the school district. The school district staff communicates with out-of-district school personnel when considering the return of the student to the school district. These students are welcome to attend and participate in school district activities, clubs, sports, and programming. The East Allegheny School District is continuously working to decrease the number of students who are in placements outside of their neighborhood school. Students who are in such placements are reviewed for return to the neighborhood school on a regular basis. The District is continuing to develop programming within the neighborhood schools to decrease the need for services from outside the District. The District has reduced the number of students in out of district placements by 31% since the December 1, 2014 Child Count.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

All students are administered universal assessments three times each year in reading, math and social-emotional functioning through Acadience and MAP Testing. Additionally, secondary students also participate in assessments of written expression and reading comprehension. In the areas of math and ELA, East Allegheny School District implements Multi-Tier System of Supports (MTSS), inclusive practices through differentiated instruction, and resource level supports. The District has participated in the Dyslexia Pilot Project and the Dyslexia Pilot expansion Project through the Pennsylvania Department of

Education. Through these projects the District has implemented the Heggerty system as a Tier I intervention to address literacy needs of students in grades K-2. The District also completed training and implementation of the Enhanced Core Reading Instruction Reading Instruction (ECRI) as a reading curriculum overlay in the 2022-23 school year for grades K-2. Students achieving below benchmarks are provided Tier II interventions through the use of the Sonday System and Ascend Math. Data reviewed also includes PSSA/PASA/Keystone exams, current grades, and curriculum based measurements. The District will continue to provide professional development in the areas of inclusive practices such as Universal Design for Learning, differentiated instruction, MTSS, behavior supports, Supplementary Aids and Services (SaS), and disability categories such as autism. The District is also expanding current relationships with school based behavioral health service providers such as TCV-Devereux Services and Communities in Schools. At this time, both elementary and secondary buildings implement School-Wide Positive Behavior Interventions and Supports (SWPBIS), as well as School-Based, outpatient therapy services. The East Allegheny School District also entered into a partnership with the University of Pittsburgh to provide increased interventions through the Restorative Practices program which the District initiated in 2019-20. The SWPBS programs have completed quality surveys and work in consultation with our Allegheny Intermediate Unit partners. The District utilizes the PASS assessment to measure aspects of social-emotional learning and well being and will implement an SEL curriculum.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

East Allegheny School District offers a continuum of special education services. Special education services available within the District include Learning Support, Emotional Support, Speech and Language Support, Hearing and/or Vision Support, Autistic Support, and Life Skills Support. The District partners with AIU center schools and other educational service providers for students who require higher levels of service. The District is implementing an inclusive education model with co-teaching classrooms in grades 7-9. Plans to expand the co-teaching model to all grade levels was interrupted by both the COVID-19 Pandemic as well as multiple administrative and teacher vacancies in the special education department. Special education student records support their placement in the general education setting with supplementary aids and services. The student's IEP indicates the student's present levels of academic and functional performance and identifies the student's needs, involvement, and progress in the general education curriculum. Special education students in the District participate in the PSSA, PASA, or Keystone exams as well as local assessments with appropriate accommodations necessary to measure their academic achievement and functional performance. Student standard-based goals and objectives are continuously monitored for progress. When a student is placed out of the general education classroom for more than 20% of the day, the IEP team has determined that the student's academic, functional, and/or behavioral needs exceed the amount of support that may be offered in the general education setting, with supplementary aids and services. The District educates students outside of the general education setting only when the nature or severity of the disability is such that education in general education classes, with the use of supplementary aids and services, cannot be achieved satisfactorily. Supplementary aids and services can include a variety of interventions such as computers, instructional software, smart boards, overheads, visual supports, graphic organizers, pre-printed notes, oral presentations, performance tasks, group projects, graphic presentations, small group discussion, 1:1 instruction, positive reinforcement, a problem solving approach, peer assistance, posted classroom rules, visual schedules, positive behavior support plans, room arrangements, decrease in noise level, lunch groups, etc. All programs are provided at the general education level depending upon the degree of need of the particular student. Every effort is made to address a student's need within the general education setting. Needs may warrant placement in settings beyond the general education setting.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The East Allegheny School District is an inclusive and supportive school district. No student is excluded from any extracurricular activity that they wish to be involved in. The District has not experienced situations where students with disabilities have been excluded from extra-curricular activities in general. The

District provides accommodations to students who need them such as staff support, interpreters, specialized equipment for sports, requesting allowable accommodations through the WPIAL and PIAA for athletics. The District encourages participation in other extracurricular activities such as arts activities, STEM activities, robotics, and social activities. The IEP team determines what accommodations and supports are necessary for the student's participation.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Students who are placed in private educational programs are afforded access to all aspects the program's curriculum as determined by the IEP team. The District emphasizes the need for inclusion with non-disabled peers whenever it is possible. District students placed in educational environments outside the District are provided access to any District activity that is desired and appropriate for their given situation. Participation in activities is reviewed by the IEP team and the IEP team determines what accommodations and supports are necessary for the student's participation.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The East Allegheny School District has made significant gains in providing educational environments for all students. The District has added many classrooms and support services to better provide for the needs of students. These include the addition of Elementary Autistic and Emotional Support classrooms as well as an increase in the number of paraprofessionals. Additionally, the District has established partnerships with behavioral health providers to enhance the school based mental health and SEL services for students. The District has been approved for participation in a school based intensive behavioral health program through the Allegheny County Office of Behavioral Health. The District has a need for additional Emotional Support services at the junior high level.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Adelphoi Education Services	Other		Adelphoi Education Services	Autistic Support	4
Adelphoi Education Services	Other		Adelphoi Education Services	Autistic Support	1
The Children's Institute	Other		The Children's Institute	Multiple Disabilities Support	3
The Children's Institute	Other		The Children's Institute	Learning Support	1
The Children's Institute	Approved Private School (APS)		The Children's Institute	Emotional Support	1
Friendship Academy	Approved Private School		The Watson Institute	Emotional Support	1

	(APS)				
Hope Academy	Licensed Private Academic		The Hope Centers	Autistic Support	1
New Story Schools	Approved Private School (APS)		New Story Schools	Learning Support	2
PACE School	Approved Private School (APS)		PACE Schools	Emotional Support	1
PACE School	Licensed Private Academic		PACE Schools	Learning Support	2
Steel City Academies	Licensed Private Academic		Steel City Academies	Emotional Support	2
Sunrise School	Approved Private School (APS)	Other	Allegheny Intermediate Unit	Autistic Support	8
Sunrise School	Licensed Private Academic	Other	Allegheny Intermediate Unit	Emotional Support	3
Sunrise School	Other	Other	Allegheny Intermediate Unit	Autistic Support	2
ACLD Tillotson School	Other		ACLD Tillotson Schools	Life Skills Support	1
Wesley High School	Other		Wesley Schools	Emotional Support	1
Western PA School For the Blind	Licensed Private Academic		Western PA School For the Blind	Autistic Support	1

Positive Behavior Support

Date of Approval

2007-05-14

Uploaded Files

EASD Behavior Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

All emotional and social needs of students with disabilities are supported through special education staff and other support staff. The District has implemented Social Emotional Learning programs to support the learning environment for Special Education students. The district has four School Counselors to provide support to students both in preventive and intervention modes. The District administers SEL universal assessments and develops learning objectives and intervention plans based on the review of the assessment data. The District has also partnered with Communities in Schools to provide intervention and family engagement specialists to support students and families. The District has also invested in all staff training in Social Emotional Learning, Restorative Practices crisis de-escalation. The District has entered into an agreement with the University of Pittsburgh Just Discipline Project to provide intervention and professional development in restorative practices and preventative interventions regarding potential behavior difficulties. The District hired a full time social worker during the 2022-2023 school year. The District social worker helps to bridge the home to school divide. They help to facilitate communication with parents and guardians, students, and staff. They also help to resolve truancy concerns, attend IEP meetings of those special education students who have shown such concerns, and provide parents and guardians with information regarding resources outside of the school setting that are available to them at no cost.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

East Allegheny School District staff are progressing through CPI training. CPI trains staff to recognize behaviors that are immediately dangerous and intervene with de-escalation methods to avoid episodes of heightened emotional difficulties and physical aggression. CPI also trains staff in the use of physical techniques. The District has provided and is developing continued professional development that provides an understanding of childhood trauma and its affect on students and student behavior. Additionally, district staff are trained in Initial Line of Inquiry, Functional Behavior Analysis, and the development and use of positive behavior support plans.

3. Describe the district positive school wide support programs.

The District has positive school wide support programs at each level in the district. The District implements the PBIS Framework across all grade levels. The focus is on encouraging student pro-social behavior, improving academic performance, and establishing a positive school culture. PBIS is rooted in the District MTSS model and by means of the three-tiered support system, all students are taught school-wide expectations and then rewarded for their efforts. The Student Assistance Program (SAP) serves to identify “at-risk” students and refer them to appropriate services. The IEP teams also serve as a triage model to identify and intervene with Special Education students requiring higher levels of support. The PBIS teams meet regularly and are supported by the Allegheny Intermediate Unit's TAC Team. Materials have been created that list behavioral expectations for students in places such as the cafeteria, hallway,

restroom, playground, and bus. We believe that recognizing good behaviors encourages replication of those behaviors. Staff members provide immediate reinforcement and positive behavior slips when they see the targeted behaviors being demonstrated.

4. **Describe the district school-based behavior health services.**

East Allegheny School District contracts with TCV-Devereux Services to provide our district with school-based and behavioral health services. The agency provides the district with therapists and intervention specialists within the school environment. The District pursued and secured a Community and School Based Behavioral Health Team through the Allegheny County Department of Human Services during the 2022-2023 school. This program was implemented during the 2023-2024 school year.

5. **Describe the district restraint procedure.**

East Allegheny School District has a restraint policy. Each policy includes the required regulatory components. The District's policy and procedures specifically states that physical restraints may only be used as a crisis intervention when a student is a clear and present danger to oneself and/or others. District policy prohibits the use of prone restraints and district procedures do not permit the use of any floor restraints. District staff members are annually trained in Comprehensive Prevention and Intervention (CPI) and these staff can then train other staff members. The purpose of CPI training is to provide staff with prevention strategies to safely defuse anxious, hostile, or violent behavior at the earliest possible stage. If such a restraint is used, the district reports all of the required information to the RISC system immediately. The district then requires parent notification of the restraint within 24 hours. IEP meetings are held within 10 days of the restraint occurring. A plan for eliminating restraints should be discussed during this meeting. The parent has the option of waiving the IEP meeting.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

All instruction in the home and homebound students will be reported by the East Allegheny School District to PDE through the SES reporting system. The district currently has one student being provided with instruction in the home by a highly qualified special education teacher. The student is also being provided with other necessary services as per their IEP. If it is found that a student is unable to find an appropriate placement where they would receive FAPE, the East Allegheny School District would first contact their AIU3 coordinator and then report this student to the Intensive Inter-Agency Reporting System. With the coordinator's assistance, the district will set up an inter-agency meeting with parents/guardians, and any local agencies that are currently providing support to the student and/or family as a whole. During this meeting, all attempts to provide the student with FAPE and any updates on these attempts should be discussed. Options moving forward and plans to provide the student with interim supports and placement, should also be discussed. After this initial meeting, the IEP team should convene to review and revise the IEP as needed. If there are any other outside supports that can be of service in this process, the district will provide this information to the family and exhaust their efforts in connecting the two. To date, the district currently has one outstanding intensive inter-agency student awaiting placement. This student has been referred to nine different placements to date and is either on a waitlist, is awaiting an intake meeting, or has been denied admission. The district has reported this in the SES reporting system and followed all other procedures as mentioned above. This student will also be participating in a modified ESY schedule to ensure education and services are continued over the summer.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 10-12 LSS	Secondary	Full-time (1.0)	06/07/2024 03:23 PM

Building Name		
East Allegheny JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 9-12 RY	Secondary	Full-time (1.0)	03/03/2024 02:53 PM

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.28

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.2

Building Name		
East Allegheny JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.04

Building Name		
East Allegheny JSHS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 9-12 JM	Secondary	Full-time (1.0)	03/03/2024 02:49 PM

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.28

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.4

Building Name		
East Allegheny JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.06

Building Name		
East Allegheny JSHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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JSHS 9-12 VD	Secondary	Full-time (1.0)	03/03/2024 02:43 PM
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Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.26

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span.		0.4

Building Name		
East Allegheny JSHS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 9-12 AD	Secondary	Full-time (1.0)	03/03/2024 02:44 PM

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Students receiving itinerant support in co-taught classrooms. Small groups will not be greater than 3 year age span.		0.14

Building Name
East Allegheny JSHS
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span.		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 7-9 LSS	Secondary	Full-time (1.0)	03/03/2024 02:45 PM

Building Name		
East Allegheny JSHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span.		0.55

Building Name	
East Allegheny JSHS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	1

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 8 LS	Secondary	Full-time (1.0)	03/03/2024 02:16 PM

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.36

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14

Age Range Justification	FTE %
	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JSHS 7 LS	Secondary	Full-time (1.0)	03/03/2024 02:14 PM

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.15

Building Name		
East Allegheny JSHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 4-6 ES	Elementary	Full-time (1.0)	03/03/2024 02:10 PM

Building Name		
Logan El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.08

Building Name		
Logan El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES K-3 ES	Elementary	Full-time (1.0)	03/03/2024 02:07 PM

Building Name		
Logan El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.06

Building Name		
Logan El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 4-6 LSS	Elementary	Full-time (1.0)	03/03/2024 02:00 PM

Building Name		
Logan El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES K-3 LSS	Elementary	Full-time (1.0)	03/03/2024 01:57 PM

Building Name		
Logan El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %

Small groups will not be greater than 3 year age span. Parent waiver signed.	0.05
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Building Name		
Logan El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.1

Building Name		
East Allegheny SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 5-6 AS	Elementary	Full-time (1.0)	03/03/2024 01:52 PM

Building Name		
Logan El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.33

Building Name		
Logan El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 2-4 AS	Elementary	Full-time (1.0)	03/03/2024 02:37 PM

Building Name
Logan El Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Small groups will not be greater than 3 year age span. Parent waiver signed.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES K-1 AS	Elementary	Full-time (1.0)	03/03/2024 01:46 PM

Building Name		
East Allegheny SD		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	14 to 15
Age Range Justification		FTE %
Students receiving instruction in the home. Not in the classroom setting with other students.		0.08

Building Name	
Logan El Sch	
Support Type	
Autistic Support	

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 6 LS	Elementary	Full-time (1.0)	03/03/2024 01:41 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.04

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 5 LS	Elementary	Full-time (1.0)	03/03/2024 01:36 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.08

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18

Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 4 LS	Elementary	Full-time (1.0)	03/03/2024 01:34 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.08

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10

Age Range Justification	FTE %
	0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES LS	Elementary	Full-time (1.0)	03/03/2024 01:32 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.02

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 3 LS	Elementary	Full-time (1.0)	03/03/2024 01:28 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.14

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES 2 LS	Elementary	Full-time (1.0)	03/03/2024 01:26 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES K-1 LS	Elementary	Full-time (1.0)	03/03/2024 02:03 PM

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
No class will be greater than 3 year grade span.		0.08

Building Name		
Logan El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification		FTE %
No class will be greater than 3 year grade span.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
S/L CB	Elementary	Full-time (1.0)	03/03/2024 01:19 PM

Building Name		
Logan El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		58
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Itinerant S/L across multiple grade levels. No small group will be greater than 3 year age span.		0.89

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
S/L External	Multiple	Part-time (0.5)	03/03/2024 01:18 PM

Building Name		
East Allegheny SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Multiple	5 to 18
Age Range Justification		FTE %
Itinerant S/L service across multiple grade levels. Small groups will not be greater than 3 year age span.		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
S/L MP	Elementary	Full-time (1.0)	03/03/2024 01:20 PM

Building Name		
Logan El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		58
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 13
Age Range Justification		FTE %
Itinerant S/L service across multiple grade levels. Small groups will not be greater than 3 year age span.		0.89

Special Education Facilities

Building Name		Room #
Logan El Sch		136
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2021-07-26		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.	Yes	
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
East Allegheny JSHS		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-26		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

Building Name		Room #
Logan El Sch		222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2021-07-26		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		228
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2021-07-19		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.	Yes	
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
East Allegheny JSHS		133
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-26		

Uploaded Files

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Allegheny JSHS		101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-26		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
East Allegheny JSHS		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-26		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		126
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21

Implementation Date
2021-07-19
Uploaded Files

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Allegheny JSHS		123A
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 30 feet, 0 inches	480sqft	17
Implementation Date		
2021-07-26		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		220
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
42 feet, 0 inches x 30 feet, 0 inches	1260sqft	45
Implementation Date		
2021-07-26		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Allegheny JSHS		210
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-26		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		133
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2021-07-19		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 30 feet, 0 inches	810sqft	28
Implementation Date		
2021-07-19		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
East Allegheny JSHS	117

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2021-07-26		
Uploaded Files		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		129
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2021-07-26		
Uploaded Files		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		131
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2021-07-19		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
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East Allegheny JSHS		125
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2021-07-26		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		210
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2021-07-26		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		226
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 18 feet, 0 inches	288sqft	10
Implementation Date		
2021-07-26		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		132
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2021-07-26		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Logan El Sch		123
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-07-24		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Logan El Sch		125
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 30 feet, 0 inches	600sqft	21
Implementation Date		
2023-07-26		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Logan El Sch		127
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2021-07-26		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Allegheny JSHS		123B
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 30 feet, 0 inches	360sqft	12
Implementation Date		
2021-07-26		
Uploaded Files		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

25Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Paraprofessionals	4	Secondary	District
Paraprofessionals	11	Elementary	District
School Psychologist	1	District Wide	District
Physical Therapist	.2	District Wide	Contractor
Occupational Therapist	.5	District Wide	Contractor
Director of Pupil Services	.2	District Wide	District
Guidance Counselor	2	Elementary	District
Guidance Counselor	2	Secondary	District
Social Worker	1	District Wide	District
Behavior Specialist	2	Elementary	Contractor

Special Education Personnel Development

Autism

Description of Training			
The District will provide training for building level Autism Education/Intervention Teams through opportunities from the Allegheny Intermediate Unit focusing on Autism interventions, inclusive practices and Universal Design for Learning			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
Training on school wide and individual positive behavior support plan development			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Training on behavior interventions and how they can be used in combination with school wide and individual behavior support plans			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District Intermediate Unit PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Training on collecting data in regards to behaviors in the classroom			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District PaTTAN	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training
The EASD will ensure that the Paraprofessional staff participates in a continuing education activities as part of a yearly training calendar that includes CPR training, crisis intervention, behavioral support and instructional support.

Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
5	4	District Intermediate Unit PaTTAN Other	Paraprofessionals

Transition

Description of Training			
Understanding your role and how you support special education students in the transition process.			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit PaTTAN Other	General Education Teachers Special Education Teachers

Science of Literacy

Description of Training	
ECRI	
Lead Person/Position	Year of Training

Barbara Pagan/Director of Education		2024 2025	
Hours Per Training	Number of Sessions	Provider	Audience
2	5	Intermediate Unit	General Education Teachers Special Education Teachers Other

Description of Training			
Close Reading Training			
Lead Person/Position		Year of Training	
Barbara Pagan/Director of Education		2024	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Intermediate Unit	General Education Teachers Special Education Teachers

Description of Training			
Structured Literacy Training			
Lead Person/Position		Year of Training	
Barbara Pagan/Director of Education		2024	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	General Education Teachers Special Education Teachers

Parent Training

Description of Training

Transition Training- Providing fundamental information and resources regarding the transition process			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District Intermediate Unit PaTTAN Other	Parents

Description of Training			
The IEP Process- Understanding the IEP Process, starting with PTEs and PTRs to Annual IEPs, parents and student rights, and resources			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District Intermediate Unit PaTTAN Other	Parents

Description of Training			
Intervention Resources- Providing intervention resources for special education students outside of the school environment and where to find resources			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District Intermediate Unit PaTTAN	Parents

		Other	
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IEP Development

Description of Training			
IEP Requirements - Review the IEP process and writing paperwork			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	4	District Intermediate Unit PaTTAN Other	Special Education Teachers

Description of Training			
Progress Monitoring- How to progress monitor and collect informative data			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District Intermediate Unit PaTTAN Other	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training
The IEP as an Instructional Tool- Learning how to use the IEP as a tool to guide instructional practices in the general education setting

Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1	District	General Education Teachers Paraprofessionals Special Education Teachers

Transportation Providers

Description of Training			
Training will be completed to those providing transportation services for students with special education services. Training will focus on how to manage behaviors of those with disabilities in transit.			
Lead Person/Position		Year of Training	
Jennifer Costello/Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1/2	1 (per year)	District	Other

Assistive Technology

Description of Training	
Assistive Technology- How to use AT devices and encourage student use of their devices	
Lead Person/Position	Year of Training
Jennifer Costello/Director of Special Education	2024 2025 2026

Hours Per Training	Number of Sessions	Provider	Audience
1/2	3	District	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date
2024-04-08

Uploaded Files

Affirmation Statement.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Joseph DiLucente

Date

2024-06-10

